Postgraduate Diploma (Teaching & Learning)

COHORT 14
SESSION 2016/2017

$c\mathcal{A}lm$

the
BRIEFING

29th June 2016,
Wednesday
2.00 pm

Training Room,
CALM

When a university is founded, one of its first few crucial tasks is to build its teaching faculty that will spearhead the academic goals of the institution.

UNIMAS was established in Dec 1992, 8th public university and formed on the core principles of Malaysia's strategic Vision 2020.

With the VISION:

"to become an exemplary university of international acknowledged stature and a scholarly institution of choice for both students and academics through the pursuit of excellence in teaching, research and scholarship".

the
INTRODUCTION

$c\mathcal{A}lm$

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Senat Ke-55 yang bersidang pada **30 April 2003** memutuskan:

*"Semua staf akademik yang dilantik **pada atau selepas 30 April 2003 WAJIB** mengikuti dan **LULUS** dengan jayanya Kursus Diploma Pascasiswazah (Pengajaran dan Pembelajaran)."*

the **ELIGIBILITY**

cAlm

Senat Ke-146 yang bersidang pada **30 November 2015** memutuskan:

1. Program PGDip(T&L) ini di**WAJIB**kan untuk semua Pensyarah yang dilantik secara tetap selepas **30 April 2003**;

2. Penyertaan dengan **JAYA**nya dalam program PGDip(T&L) ini dijadikan syarat untuk **pertimbangan kenaikan pangkat** ke Pensyarah Kanan Gred DS/DU52, Profesor Madya Gred DS/DU54 atau Profesor Gred VK7.

the **ELIGIBILITY**

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UNIMAS is no different from other universities, since many of its academics also **lack the formal training in teaching** (Kogan, Moses & El-Khawas, 1994).

We are a few steps ahead from other IPTAs to offer a formalized programme which train academics on Teaching at Higher Education.

The PGDip (T&L) programme is one of the **major efforts** undertaken by the university to **enhance the knowledge and skills** of these fresh and new academics in the area of pedagogy and in the use of technology.

the
RATIONALE

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1. To **TRAIN** the academician on a systematic and formal basis to enhance their personal competence as university educators;

2. To **ESTABLISH** a long term commitment towards T&L that consistent with UNIMAS T&L policies;

3. To **DEVELOP** culture of collaborative academic environment that places special commitment to excellence in T&L.

the
OBJECTIVES

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Module ONE: CLM5014
Teaching and Learning in Higher Education
Dr Julia Lee Ai Cheng

Module TWO: CLM5024
Curriculum and Instructional Design
Associate Professor Dr Norazila Abdul Aziz

Module THREE: CLM5034
Principles of Teaching and Learning
Associate Professor Dr Fitri Suraya Mohamad

Module FOUR: CLM5044
Management of Teaching and Learning
Dr Amalia bt Madihie

Module FIVE: CLM5054
Student Centered Learning
Associate Professor Dr Ashley Edward Roy

Module SIX: CLM5064
Technology for Teaching and Learning
Associate Professor Dr Chen Chwen Jen

Module SEVEN: CLM5074
Assessment of Learning
Hajah Siti Haslina bt Hussin

Module EIGHT: CLM5084
Teaching Practice
Associate Professor Dr Ting Su Hie

the
CURRICULUM &
COORDINATORS

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the
RULES &
REGULATIONS

CODE	MODULES
CLM5014	**Teaching and Learning in Higher Education**
CLM5024	**Curriculum and Instructional Design**
CLM5034	**Principles in Teaching and Learning**
CLM5044	Management of Teaching and Learning
CLM5054	Student-Centered Learning
CLM5064	Technology for Teaching and Learning
CLM5074	Assessment of Learning
CLM5084	Teaching Practice

The first three modules are pre-requisites, before commencing to the other modules

80% attendance needed for eligibility to sit for final exam

Must complete all modules within 3 academic years

Must complete all seven modules prior to enrolling into Teaching Practice

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the
SCHEDULE

MODULES	LECTURES	EXAMINATION
CLM5014	18-26 July 2016	29 July 2016
CLM5024	1-9 August 2016	12 August 2016
CLM5034	15-23 August 2016	26 August 2016
CLM5044	24 Oct-1 Nov 2016	4 November 2016
CLM5054	16-24 January 2017	27 January 2017
CLM5064	6-14 February 2017	17 February 2017
CLM5074	30 March-7 April 2017	14 April 2017
CLM5084	10-11 April 2017 (10-hours lecture)	Semester 2, Session 2016/2017 (Teaching Practice Evaluation)

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the IMPROVEMENTS
(since Cohort 9, Session 2011/2012)

- The total **number of credits**: from 21 to **32 credits**
- The **duration of study** for each course is **two weeks** (seven days of face-to-face teaching, 2 days of self-review, one day for the Final Exam)
- Formal **accreditation from MQA** is being sought, to enable you to use the diploma "beyond UNIMAS"

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TEACHING PRACTICE
(Module 8 CLM5084)

- **Grades (A to F)** are used in the transcripts to replace the previously used "Lulus/Gagal" status
- Participants must successfully gain a **distinction or a credit** for the Teaching Practice module
- A minimum of **four class** observations (four lesson plans) will be conducted, and **four reflection reports** are to be submitted
- Appointment of **assessors** will be determined by CALM upon faculty advice (usually based on field of expertise AND qualification in teaching & learning (including PGDip).

the IMPROVEMENTS (since Cohort 9, Session 2011/2012)

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STATUS	GRADE	RANGE OF MARKS (%)	GRADE POINT AVERAGE (GPA)
Distinction	A	80-100	4.00
Distinction	A-	75-79	3.67
Credit	B+	70-74	3.33
Credit	B	65-69	3.00
Credit	B-	60-64	2.67
Fail	C+	55-59	2.33
Fail	C	50-54	2.00
Fail	C-	45-49	1.67
Fail	D	40-44	1.33
Fail	F	0-39	0.00

the GRADING SYSTEM

Participants must achieve a score of 2.5 (CGPA) to graduate

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- **Graduates will be awarded diplomas in a special convocation ceremony upon successful completion of all modules.**

the *GRADUATION*

- **A 'Best Student Award' is also presented during the event, to recognise the most outstanding graduate in the graduating cohort**

the **GRADUATION**

the CERTIFICATE / SCROLL

the ACADEMIC TRANSCRIPT

Scenes from the LEARNING SESSIONS

Scenes from the LEARNING SESSIONS

Scenes from the LEARNING SESSIONS

the 1st Convocation
26th March 2004

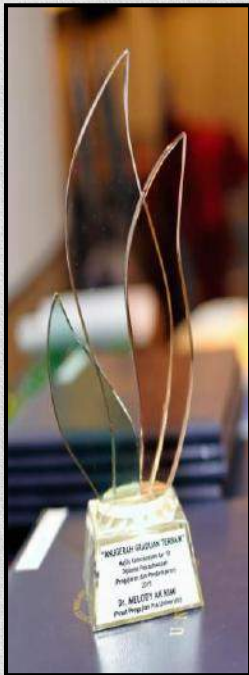*the 1st Convocation*
26th March 2004

the 10th Convocation
29th September 2015

the 10th Convocation 29th September 2015